

have berated the pitiful efforts

Concerning those who are

not yet, eligible. Apart from the

have already spoken at one high

And those who are beyond the

So, people, I don't think I

have been overly harsh against

have done little except attempt

of the movement. If such offence

was taken from my last letter, it

may be that some women are

of their human duty, feel too

sensitive about sexual roles to

Oh, and also, look at one

group where "women's apathy"

Action Group, spearheaded by

is one place where people seem a

little less conscious of their sex,

and lo and behold women play

Despite this conceited reply,

I am sorry for the damage I may

help anyway, but remember this

on your lips, and a song in your

P.S. If there is any dissention

within the ranks it arises from

one of two things. Either it is

that resistance is an individual

moral decision, and as such there

is no "party line" in the D.R.U.

Also some people feel that one

should not talk to Women's Lib.,

world is bigger than Women's

have done. Thanks for your

is not prevalent. The Social

look at an issue.

the leading role.

Claude Baxter.

fearsome that their social inter-

women in the past. In fact I

age of conscription. I have

university, press and friends. I

of Parliamentarians as well as

preparing briefs for them.

school on SEATO and

NOW IS THE TIME FOR ALL GOOD WOMEN TO COME TO THE AID OF THEIR ..

Dear Sir,

As members of the ANU Women's Liberation Group, we wish to dissociate ourselves from about women in the last edition of Woroni: that they are "incredibly apathetic as regards the crucial socio-political aspects of the world we live in;" and his arrogant command that they should stop being dominated by. men. Why has Women's Liberation been singled out for praise? A man in our society generally has contempt for all women except that one who has been elevated by her association with him. This is what Nick Baxter has done to Women's Liberation. He has elevated us by virtue of an association with the group he is interested in, the D.R.U.!

The campus Women's Liberation group does in fact support the D.R.U. - and has considered joint action with them - because we are opposed to conscription. But we feel that conscription of young men into the army is only the tip of the iceberg. How many men - how many draft resisters resist their conscription at birth into a masculine sex role?

Why does Nick Baxter single out women for his attack on the apathetic response to the D.R.U.? What about the men, the ones who are too old or too young for the draft - or even those eligible for conscription? Isnt he displaying, by his attack, a typical male attitude : blame the woman? There are often good reasons for what he calls "women's apathy". One only has to look at the way women are treated in groups and societies on campus and men's attitude to them when they do speak up and take part, to understand why they prefer to keep

Nick Baxter has given the imsion that Women's Liberati is the Ladies' Auxiliary of the D.R.U. We dissociate ourselves entirely from this definition of what Women's Liberation is all about. Women do not join Women's Liberation to be a driving force behind the D.R.U. or any other organization. We do not appreciate being labelled in political terms. We resent his attempt to divorce Women's Lib- mence or continue to help erationists from women. We resent this on our own behalf and on behalf of our sisters.

Yours faithfully, on behalf of the ANU Women's Liberation Group,

Sue Pidgeon, Linda White, Drusilla Modjeska, Eileen Haley Mairi McInnes, Jill Miller.

P.S. Is there dissention in the D.R.U. ranks? A prominent resister was overheard to say recently: Nick Baxter's insulting comment's "No - hmph - fraternization with hmph - rebellious females!"

> [Ed: Claude (née Nick) Baxter's comment in Woroni Vol. 24 (7) called for all women to support the DR II Faint praise however was received for Womens Lib A case where divide and conquer hasn't exactly paid off!]

Irritated All. My last letter did attack

women as being "incredibly apathetic", as are many men, but it could perhaps be noted that all my attacks of the past have been directed towards males. I decided to broaden the sights and attack the concept held also amongst many males, "but it's not my war".

My letter was perhaps no

more arrogant than Aurelio Peccei, the millionaire father of the anti-pollution "Club of Rome", who demands that the peoples of the world should rise and oppose the selfishness of the rich, his own class, in relation to world environment. I 'arrogantly' singled out Women's heart". Lib., because of all the women who take any political interest on this campus, only six or so, do not have at least a moderate interest in Women's Lib. In other words, most women actively aware of socio-economic

injustices are also "members"

of Women's Lib. I wrote, not solely in relation to DRU, a non-political organisation, and wholeheartedly agree it "is only the tip of the iceberg"; hence I said before, "it must not be seen as such a narrow issue". In singling out women for my attack though, please keep in mind my previou attacks. At the T.L.C., I castigated their lip-homage to resisters, and asked that they should play a positive role [Most of these men were over 45 yrs]. Also I have debated with the doctors [male] who administer the N.S. medicals. I have encouraged several ministers of religion [male] to either com-

resisters. I have encouraged

members of the public service

to help us in many ways, and

Comrade Editor — a rejoinder to the letter from the Womens Liberation people -

Dear Sisters.

It's very difficult not to be patronizing when one is conronted with the extraordinary as shown in your reply to Claude Claude's message — But then Baxters piece in the last Woroni. The letter was almost a chauvinstic caricature of W.L.]

"Paranoid" was the descriptn given by one sister to desribe your dissertation but we're it a loss for words for a group hat either missed the spirit of Claude's letter - the ideas contained, essence, gist or substance about what he was on about - or deliberately ignored it. Besides this, you proceeded to commit many of the 'sins' for which you hold friend Baxter guilty.

Dogmatism - talk about flying against the force of facts -Women ARE incredibly apathetic is much wider than each of us as regard the crucial sociopolitical aspects of the world and have booked in to two more. we live in - so for that matter are will be as chauvinist as it is men - but unfortunately because allowed to be and Women's Libabused or encouraged many people of their and our social condition- eration will turn ever inwards unto continue the fight against N.S. ing women are more so. If you need convincing consult a chart as to which sex has consistently voted for the conservative Liberal- towards liberation. C.P. women haters [as opposed to The time has come to cease to establish the continuing growth the A.L.P. women haters]

us resist our conscription at birth other, into a maxculine sex-role? 'How many of you did anyway? ests should extend beyond sexual - and besides most of us can't liberation, and that when reminded remember that particular period of our lives anyway: the point is we are socially conditioned into roles and we might add that one's conditioning as a sexist oppressor would not be helped by the seemingly trite arguments advanced in your letter and the Sister Sorby, [yes she is a woman] antagonism directed at Claude.

Obsessive defeatism seems to permeate between the lines -'Why does he single us out;' 'what about men,' 'typical male attitude', 'resent his attempt to divorce Womens Liberation from women', and 'one only has to see the way campus clubs and soc-·Lib. and D.R.U. So keep a "smile leties and the men within react to women' - good grief! What incredible blanket condemnations of each and every club on campus - we ever hear anything about it? no doubt even the rugby club stands condemned because of its indifference to the provision of creches for mothers who might wish to play - but wait! We've become facetious - or then again perhaps we've missed the point entirely and facetious is what you were being all the because no matter what you say,



You write "on our own behalf and on behalf of our sisters" what arrogance and self-righteousness! Seemingly every woman or women's Liberationist must fit into your own ideas and attitudes. We suggest that not everyone of our sisters would have hyper-sensitivity and over-reaction developed the same reaction to again what was the message? Dare we suggest that he argued that Women's Liberation and the Draft Resister's Union had much in common - both talk about self-determination and freedom from oppression - so women are permanently exempted from conscription and draft-resisters are usually men but surely we are auxiliaries in each others struggle for social change. For the very reason that men should involve themselves in women's liberation, women should work out their own relationship to conscription and the D.R.U. - the movement and involves a complete change less we try to recognize each others perspectives and work together in the broad movement

scoring off each other and to tune in and rap on together You go on to ask how many of rather than rapping at each

> Steve Padgham. Laurel Smith

THE REDS ARE AMONGST

Is Social Action a branch of the Communist Party of the Soviet Union? Is it a right wing infiltrator? Is it composed of do-gooders? Does it have a constitution? Does it ever meet? Who is the real boss of this clandestine organisation whose existence on campus is somewhat spurious? If it exists why don't

Hoping you can help me (?) Joseph Klein

H.A.L.

I am concerned with the present state of our emerging Computer Science Department.

I am experienced in the field of Computer Science and have taught the subject myself.

I am apalled at the intellectual laziness shown in the way the introductory course Computer Science BO1 is conducted.

I think it only fair that the department should actually design an introductory course, after all, students taking the unit this semester have paid almost \$10,000 for the privilege of doing so.

At the present time, the department is a disgrace to the Australian National University. Copies of this letter have been sent to the Vice-Chancellor, The Faculty of Science, and Computer Science.

John Edwards.

National Library of Australia

WORONI June 28, page 3

WORON

THE JOURNAL OF THE AUSTRALIAN NATIONAL for the ANU Students' Associat-UNIVERSITY STUDENTS' ASSOCIATION.

Vol. 24 No, 8 June 28 , 1972. Price 10c.

TRIUMPH OF THE "LITTLE MAN"

This issue of Woroni was found abandoned and unloved, and hence nurtured back to health by:

> Phillida Eileen Sue P. Dien Barb Claude Sue K. Dave John W. Steve Hart 'Podg.' Richard Bob Ros Janet 'Sleepy Jack 'James' John L.

various amorphous malcontents and especially Pam ...all working in the absence of Editor Foss.

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> mongst other matters. Speaking in a packed Haydonthe alternative works. He painted the rosy picture

> > of liberal South Australia under a social democrat regime working vithin the Constitution. (i) Education: South Australia spends more per head on Education than any other state. It also has a Needs Commission which sees that grants to independent

DUNSTAN

PARADISE

Working within the system, social democrat Don Dunstan has shown how advances can be made in housing, education, decentralisation, consumer protection and aboriginal affairs

Allen Tank last Friday lunchtime, Dunstan dismissed the need for revolution to rid society of it's materialism. The alternative is to maximise support for progressive policies and stay within the system, and he proved that

SPEAKS OF

schools are made on the basis

of need only. (ii) Urban Planning: South Australia has a "workable" city -

its land and building costs are markedly lower than any other icity in Australia and the Labor Government has established a transit research unit to ensure that a good rapid transit system is established. Metropolitan Adelaide has a limited size and the new expansion areas are being created through State Government authorities. As well, a new city on the Murray River lis to be created making use of Adelaide's excess resources. (iii) Consumer Protection: The latest proposals of the Labor Government will give South Australia the most sweeping consumer protection laws in the English-speaking world. The Prices Commissioner (now the Commissioner of Consumer Affairs) has enormous powers of investigation to seek evidence from a vendor after complaint by any consumer. He can demand the vendor to fix matters up or be sued by the Commissioner on behalf of the consumer using evidence found by the Commissioner. In the building field, the Builders' Licensing Board protects the public when they face the most important

(iv) Aboriginal Affairs: South Australia is the only State with laws against discrimination on the basis of colour, race or country of birth. The Government has also recognised land rights. In an example of this Dunstan spoke of an island leased to BHP by the Hall Government (previously it had been part of an Aboriginal Reserve). It was subsequently sold to an entrepreneur for approx. \$3,000 despite squeals from the opposition. Dunstan has now bought it back for the Aboriginal population at a cost of some \$115,000!! (v) The Law: The task of the government as a whole is to provide security and employment without nineteenth century restrictions to civil liberty. In South Australia there is a Criminal Law Revision Committee which is working on the principle that criminal law is "for the protection of persons and property from deprivation by others".

investment of their lives.

Dunstan answers his critics ion the Left who ask why he accepts assistance from the capitalists by showing that it is impossible for a State Government to run all the necessary projects out of its own coffers. As long as the Government can control and direct all investment, it does not matter whether the finances are government or capitalist. There is a large difference between ownership and control of

Why doesn't he turn to Federal politics? As a social democrat he personally is most interested in working with the citizens where they live. Under the Constitution it is the States who have the power to do this, not the Commonwealth.

It may sound like ham, but if half of it's true it beats the rest of Australia by a mile.

Andrew Podger.

Alan Murray-Jones (Liberal Club) on leaving Don Dunstan's performance last Friday - "If only half of what he said is true, I'd like to live in South Australia".

Gordon Walsh, Manager of Garran-Burton Halls, has come under attack from Administration. It seems that the prices being charged in the Garran/Burton bar are such as to make a profit from students — a situation which annoys Admin, since they poured a large sum of money into subsidising the bar.

Graham Dunstan, former editor of "Tharunka", has been appointed Director for the 1973 Arts Festival. His present plans are to stage the Festival somewhere on the North Coast of New South Wales. Anyone for Byron Bay?

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Despite another case of polluted food (cardboard in a refectory meal) the Union is adopting a series of pollution control measures

- replacement of waxed containers by reusable alumium containers for milkshakes.
- use of glasses instead of paper cups.
- the removal of the drink machine which dispenses cans, and replacement by a machine which will dispense returnable bottles.

Not satisfied with the huge price increases this year, Gene de Totth has recommended that milk bar trading cease at 9 pm on weekdays and 6 pm at weekends.

It appears that an unfortunate accident last week resulted in an earth mover, belonging to the French company Citra, being destroyed by fire. Any relation to the anti-French "Ban the Bomb" movement is purely incidental,

or of or bline or or or or b

Richard Refshauge educating the SRC masses on The Queens Honours List awards — " I should know — daddy's got all three!"

.

Rumour has it that Mr Podger — arch liberal of Sydney S.R.C. Club establishment - will come under heavy attack for his pathetic - come lads, lets all be peaceful and non-violent at the SEATO demos — press release.

What happened to the AUS Travel Office?

At the first meeting in a series organised by the Philosophy Department on the "Philosophy of Education", the conclusion reached was that all students enrolling in Philosophy I be given an automatic pass. Further, students should be broken into small groups, such that each group change its lecturer/tutor each term. However the crunch came the next day at the Departmental meet ing, and the concept of automatic passes was squashed.

And where were the students so united against the Bomb tests, when the local Trades and Labour Council held a protest march last Saturday morning. - In their ivory towers?

.

How many members of D.R.U. are aware of the present struggles at the top. Apparently one draft resister sees D.R.U's future as being S.D.S. resurrected. Four others don't! Surely D.R.U. has more than five members.

.

General Jesus Vargos has a penchant for dirty jobs!! At present the Secretary-General of SEATO, his previous position was director of Manila Municipal Sewerage Works, and earlier to this the general held a prominent position in the Philippine Army hardly the most successful in the world - almost as corrupt as the Philippines ruling class itself!

Meanwhile it appears that the Thais, who have the job of providing SEATO's next Secretary-General, appear sceptical about the whole business. The military hierarchy in Bangkok (always an opportunistic lot) are less than willing to identify with SEATO's "fallen star" role. The Thai generals figure that one's military and social career (not to mention the financial rake-offs) would be more than tarnished, having to personally preside over the death of yet another decaying western-imposed

The Refshauge's junket is just the latest of a series of coups that ANU has pulled off in the last couple of months from our fellow

* * * * * * * * *

A couple of months ago David Davies became National Social Action Director, and before him of course, we shoved Brian Havenhand into the National Abschol directorship. Also in ANU hands is the Education portfolio of AUS which has Andrew Bain as its resident incumbent. Currently it is believed that various types around campus are deciding how to divide up the remaining "heavy" AUS positions - National U Editor and AUS President perhaps? Who knows?

. Di Riddell said "that's not pot! I know, because it makes my nose tickle", re suspected "joint" in the SRC Office.

THE REST OF THE PARTY OF THE PA

JOHN NEWFONG BLACK PANTHERS

Woroni Talks to John Newfong.

John Newfong is a spokesman for the Aboriginal Embassy:

- former General Secretary of FCAATSI
- foundation member of the National Tribal Council
- bull-shit artist

ED: John, at the SRC General Meeting last Sunday, in a recommendation to Abschol, the SRC passed a motion that it would generally accept the platform of the Black Panthers of Australia with attached reservations about two sections of the policy, points 8 & 9. Ignoring the policy as a whole, what reaction do you have to the . points in question?

NEWFONG: First of all, in reference to Section 9 (Ed. We want all black people when brought to trial to be tried in court by a jury of their peer group or people from their black ED: What about point 8. (Ed. communities.

We believe that the courts should follow the Law. The Law We believe that all black people gives a man the right to be tried by his peer group. A peer is a person from a similar economic. social, religious, geographical, environmental, historical and racial background. To do this the court will be forced to select a jury from the black community from which the black defendant came. We have been, are being tried by all-white juries that have understanding of the "average reasoning man" of the black community.), I think that this is a good idea ie good as a stop-gap measure. It is quite true that the law in Australia is inadequate to handle the very great social and economic differences between black men and white men. This is especially so in the Northern Territory where it has been shown that the English legal system is totally inadequate in dealing with tribal killings and has led to a great deal of corruption. There are many people tried for tribal killings that are not guilty of them as such.

Under the law in Australia. there are many blacks that are legally unequal - 'Aborigine under the law' means that he is different under the law from the white man. Therefore the trial of such black men by whites is unjust! In the Northern Territory only full-blooded aborigines or what the government chooses 'aborigines under the law these should be tried by their fellow 'Aborigines under the law'. ment take notice of Aboriginals,

The judiciary in the Northern Territory has half acknowledged this inadequacy where it applies to tribal killings. People found guilty of this are sentenced to something like 6 months imprison- very effectively - eg-the sabotment. Needless to say, this can hide a multitude of sins. The

easiest way to get rid of someone in the Northern Territory is to kill them and pass it off as a tribal killing. The courts have not gone to much trouble to find out what does actually constitute a tribal killing. Last year an 18 year-old boy died at Pupunia and it was found that he died of a fractured skull. It was passed off as a tribal killing between the Pintubi and the Pitjanputara. Even the slightest investigation would have revealed that this could not have been the

We want freedom for all black men held in prisons and jails. should be released from the many jails and prisons because they have not received a fair and impartial trial.

NEWFONG: It is certainly true that most black men in iail in Australia are there for unjust reasons. However it is too much to assume that every black man in prison is innocent. A more realistic approach would be to demand the retrial of all black men with a jury of abor-

ED: Where exactly does the Aboriginal Advancement Movement stand with the Black Panthers of Australia? Are they necessarily in conflict over mutual interests?

NEWFONG: Well, though it is true to say that the Black Panthers represent a very small section of the Aboriginal Advance- certain times. I also think that ment Movement that does not necessarily imply that it is not a legitimate section of the movement. I think that as far as the Black Panthers are concerned there is no longer anthing to be obtained through correct parliamentary channels and to a large extent they are quite correct. If there were more coercion by the Aboriginal Advancement Movement, the correct parliamentary channels would be cleared whereby those who to call full-blooded aborigines, are were of a revisionist nature could their own diversity in this country. Subsidy a year and they might be more effective. In order to make the govern-

it is necessary for Aboriginals to hit the government where it hurts the most ie in the pocket. An urban guerrilla movement and a guerrilla movement in the outback could do this age of the W.A.Mining industry is effected by blowing up the

railway line across the Nullabor Plain every week. With this sort of thing happening, I'm quite sure that those in the government would be more willing to talk about those things that the blacks want.

At the same time, let me say, there must be those who know how to articulate their problems and those who know how to present a parliamentary lobby ultimately the battle is going to be won or lost across the floor.

ED: It might be true to say that Black Power militancy in the U.S. is the natural result of having 100 years of so-called freedom for the blacks where it has only meant humanitarian patronisation and social complacency at best. The white man's law and the white man's system are not changed very easily. Is it not possible then that by working with and for the established system that no real freedom for the Australian black man will emerge?

NEWFONG: It is impossible to tell how effective a Black Panther government? movement would be here in Australia just as it proved impossible to predict in the States. It is true that we are all very tired of being protesters - this is a very dehumanising thing.

Ultimately things are achieved by strategy and by making inroads on the power of the people to whom you are opposed. Even in Africa where black men have been in the majority and where guerrilla movements were success- preted as full state rights for ful, effective measures were ultimately achieved by strategy.

ED: Are you a Black Panther?

NEWFONG: No, I don't think that I would say that I was a Black Panther just in the same way that I wouldn't say that I was a Methodist or a FCAATSI man or a National Tribal Council man. Their approaches are effective in certain areas at those who say that they are a Black Panther don't know exactly what they mean. However in many ways they make a lot of sense. I wouldn't like to see the Black Power element of the Aboriginal Advancement Movement have full control of the Aboriginal Advancement Movement and at the same time, I wouldn't like to see FCAATSI have the control that it has always had on a national basis. Black people the Country Party - very soon and that is a good thing.

When the black man knows how to accept other black men for being different, he will have more reason to criticise the white men and white men so an Abor-

man for not tolerating differences, iginal Embassy and Aboriginal Black men must be able to unite on the things that matter and in general, I think that this is the case. On the issue of land rights, I am convinced that we do not have any Uncle Tom's.

People tend to be more radical on certain issues than others. It would be a retrograde step for the movement to be controlled by one faction

ED: What do you see as the future for the Aboriginal Embassy?

NEWFONG: The Embassy, for the time being, has defeated the government in its drive to introduce an ordinance to make it impossible for us to continue to protest. They realise how impolitic such a move would be. It is more in their interest to leave us alone in anticipation of a

change of governments. The Embassy will continue with its campaign of racial education and continue as a pressure protest until most likely after the elections. An attempt to moveus would have to our advantage. We would have been back and the next Prime Minister's Conference would have been highly embar-

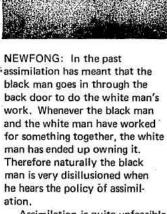
ED: Do you expect a change of

NEWFONG: Yes, which is one of the reasons we wish to stay on. It seems more than likely there will be in power a government which has committed itself very strongly to what we want. Mr Whitlam has committed himself to what he calls a 'properly representative body in the N.T. with full legislative powers and this can very reasonably be interthe N.T. We are aware that this is not in keeping with the 'Labor Party's desire for a centralised government - however they said it and we wish to remind them of it. They have also committed themselves to corporative legal titles for all reserves and settlements and to the preservation of all sacred sites. We feel that they are as likely to forget it as anybody else and so we are there on the front lawn to remind

As to the present government they haven't even gone as far as finding out what we want. Their attitude is that they can buy us off with very shoddy and shabby

Of the two parties of the Coalition, the Country Party is most opposed to the things that we want. What they should remember is that the electoral boundaries favour the aboriginal vote even more than they favour have our \$14 mill.

ED: At the moment, we do have a separate society of black What of the future when we are moving more closely to an integrated society? Is a fusion of the races such an unreal consideration?

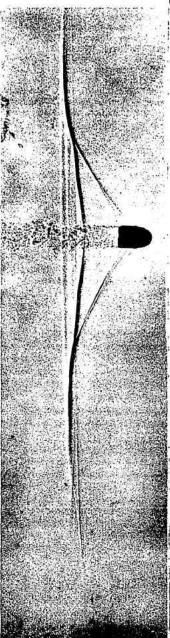


Assimilation is quite unfeasible until we have equality which is not immediately brought about by smashing the tribal roots, as some would think. All it has done is create generations of fringe dwellers. They haven't replaced tribal life at all: not even tribal diet - people are starving to death being brought up on bread & treacle.

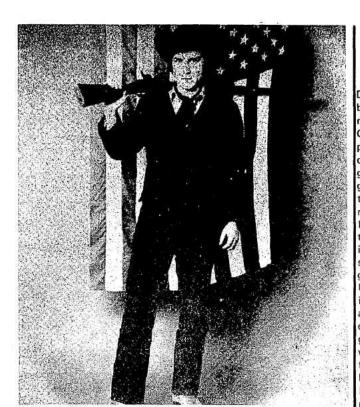
As far as white Australians are concerned too, assimilation is impossible as they are not multi-cultural and they can never become multi-cultural until they no longer recognise racial differences. Where Black Panthers are said to be black racists, it is probably correct but blacks generally are much more ready This is more than you can say for white Australians.

White Australians have to come to terms with themselves. They have a derivative Anglo-Saxon culture that is only a shadow of what it needs to be representatives have some meaning. and they certainly aren't a race which has a 30,000 year old culture indiginous to this continent.





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ochs and cobb

Aquarius will present American left folk artist Phil Ochs and cartoonist Ron Cobb in Canberra on Saturday 8th July. Ochs will sing and Cobb will speak on ecology and the environment.

Phil Ochs has made six LP's, the first three were generally protest, the fourth an excursion into poetry and away from polemics, the fifth an impressive blending of the two. Of the most recent, "Rehearsals for Retirement", he says that "the idea behind it is the death of the old concept of America. The songs generally relate to that. The final death agony of the liberal electoral myth of politics.

"The album runs a kind of cycle: like, things are getting worse and worse, we get engulfed in paranoia, we turn to drugs or mysticism or meditation, and in that state the cops come in like a huge shock wave." The depression was mainly a result of the Chicago Democratic con-

Ochs arrived in Australia immediately after the Californian primaries. He has been working with numerous other American artists performing benefits to help raise \$1,000,000 for Mc Govern's election campaign. Like the rest of the left, Ochs has been through a lot of changes but he still thinks America can

"Leave the old and dying America and use your creative energies to help form a new America, which would be demilitarized, more humanistic, where the police are less hostile and closer to the community, where the wealthy are not given unleashed power for the exploitation of the people. And mostly, because it's now a matter of life success. He can prevail. He can and death, re-assert an ecological do practically anything he wants

Thus, he thinks a whole series of NLF's throughout the Western countries would be a healthy development", and shows Ochs and Cobb have comhis move from the conservative menced their tour of most Austpart of the radical movement, the ralian campuses and will also Yippie, "The Pig and everything be giving a benefit in Melbourne. else"! Totally broad-based, the National Liberation Front, "whose berra for one concert only, purpose is to liberate America ... jointly organized by the ANUSA could take into its ranks the Ken- and CCAESA.

people, and the dissatisfied street people."

His songs are partially a reflection of all this. He has a sono called "All Quiet on the Western Front", and which is "a little song about how there's a strange stillness and an upheaval about

Ron Cobb is a cartoonist for whom ideas are more important. From being regarded as a professional artist, his overriding concern is with the environment, with ecology. He is "fascinated with man and his relationship to reality."

Reality, to him, is "what is... a word you can't define by other words; its on the edge of our language system." Thus he tries to visualise, and then present, "man as he is as opposed to man as he thinks he is. I'm more interested in thought that is modified by experience than thought that is modified by more thought."

His cartoons depict potent, dra matic situations, bringing people up to the edge of extreme occurrences. Though described by some as an extremist, he disclaims that "what I draw is going to happen. Everything I do is just ink on paper; its not reality. Cobb sees ecology as "a

dynamic realization, an awakening to processes older than reason. It's a sort of 'state of mind' a recognition of the interrelatedness of all things." To him, nature and man are co-extensive ' we are nature, nature is in our bodies, it's in our bones. And sure enough, as we destroy nature, we are destroying our bodies.

But, unlike many ecologists, he is no pessimist: "man is a balance with the environment". to. But this eating up the earth as though it's the yolk of an egg, you know - it definitely has its limits!"

They will be appearing in Can

GRADUATES FOR

During the last fortnight I have een listening to middle-aged nen trying to interpret that slogan Graduates for What? "Why produce graduates? What work an graduates do? What makes graduates so special? What are graduates good for?" And then the inevitable, "What do you mean by the term graduate?" It has been hard to believe that these first year philosophy tutor al perennials were actually being spoken by top executives from government and the private sector. eaders of professional organisations, and occasionally University administrators. Only the academics and students and recent graduates seemed confortable with the terminology, and they found themselves asking questions like: Academics for What? Lecturing for What? Listening, reading, cramming, suffering examinations for What?

The 120people who will assemole at ANU in August for a three lay Conference on the problems of graduate employment in the 70s have been trying to sort out the major questions by meeting in small groups in all Australian Capital cities with other people who aren't coming to the Conference. And they've been asking each other some pretty basic questions. Discussion so far nasn't been exactly scintillating, as Colin Plowman, Steve Rawling, and Alan Davies from The Centre for Continuing Education jot down a litany of contentious headings, and they try to get omeone else to take up from where the last speaker (who was just getting ready to dominate the pecking order) leaves off.

Small Group Discussion I don't know whether it's possible to get captains of industry, knights, professors, students and public servants to talk the same language for long, even when they have a set topic. In this Conference the students have a certain advantage: except for the inevitable opening and closing plenary sessions, all the work will be done in tutorialsized groups where no one viewpoint will be allowed to swamp the others.

Among students and recent graduates with ANU affiliations will be John Ried, Andrew Bain, Richard Refshauge, and Jane Blaxland, Jane Chapman, before marrying Chris Blaxland, charmed The alternative rallying point the customers at many an ANU Review. She went on to become Australia's first woman M B A and will present a paper to the

Its title is "The Organisational Use of Graduates as an Example of Dynamic Conservatism". Clive After the Talking, What? West, of the John Curtin Medical School, has written the other paper giving a recent graduate's point of view. He's interested in what's happening in the PhD market, but is calling very loudly for more figures on graduates of all types of organisation men, trade sorts so that undergraduates can form some idea of the trends.

Dr P.H.Cook, Secretary of the Department of Labour and National Service will provide whatever figures the government has, and the Conference is very likely to address itself to the question of who should be coordinating the information which pening before its time. But will can be gathered from all sources. Perhaps it should be the Graduate Careers Council of Australia, which is sponsoring the

In the preliminary meetings everyone has stressed the need for ring me on 3732. getting more information on employment and careers to stud ents before final year. Steve Rawling, ANU Careers and Appointments Officer interviews every final year student who can spare the time to see him. He even manages to see a surprising number of prospective students as well as some in early years of their courses. His colleagues throughout Australia will try to get the Conference to bring

Careers and Counselling Services. I wonder whether students in their first and second years care very much about "job hunting". There will be people at the Conference who can't see past that way of approaching the problem I hope that Bill Ginnane, who's been invited to the Conference,

pressure for larger staffs with a

wider range of activities in

will find some support among student reps for the wide context in which he approached the problem in the ANU News and at the Teach-In earlier this year. for students should be Rawling and the other Careers Officers who will provide figures on first job destinations and that other less tangible contribution, actual student expectations.

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What the Conference achieves is likely to depend on the liking which participants develop for talking to the sorts of people with whom they normally don't associate. Students have stereounionists have stereotypes of academic institutions, politicians have ... well, never mind.

If student expectations, most of which seem not to be consciously formulated, are as different from the static "steady job" tradition as I think they are. then this Conference is not hap there be a coherent student voice? I suggest that you take your private crystal ball to Messrs Refshauge, Reid, West et al. That is unless you'd rather talk to the ANU academics who'll be gracing the Conference. Their names are available if you care to

U.S. WAR HEROES

General John Lovelle who over a period of four months flouted Presidential policy in Indo China by ordering his pilots to bomb unauthorized targets in North Vietnam has had the Pentagon strip him of one of his four a year. His private war came to light when a sargeant wrote in the U.S's chief executioner in Vietnam was aware of Lovelle's actions - and it seems he is unikely to receive any official reprimand though. In lieu of nobody else doing anything a

stars and retire him on \$27,000. complaining of the slaughter that the bombing was contributing to. t appears that General Abrahms oung U.S. Airforce Lieutenant has pressed charges.

Another mad military executioner Lt. William Calley continues to bathe in gory glory in relative luxury in a luxury apartment euphemistically called a military stockade - America

epays her hero's well. Meanwhile Daniel Ellsberg and Tony Russo who brought the Pentagon Papers to the people and exposed the lies and hypocrisies of the U.S. intervention in Indo-China face 115 and 35 years in prison respectively. These criminals dared to tell the truth and hence "damaged the interests of the United States" we have our own Vietnam resisters in gaol and the Vietnamese continue to struggle and die for national self-determination.

War criminals will continue to run our institutions while "law & order" are allowed to subvert justice. But then justice like equality is a radical word - and radicals are communists - everyone knows that.



National Library of Australia

FRENCH DEVICES!

ton?] who shall remain unnamed)

have expressed the opinion that

This was in addition to the over-

iii) Mr Van Laetham could not

grasp that there will always be

differences of opinion between

on depends on facts available,

priorities and perspectives.

scientists because scientific opin-

riding belief by the French govern

the bomb was not dangerous.

ment that it was safe.

Madame Australia a Victim of French pride iv) Some Scientists (I think

A general text and analysis of the discussion which occurred between Tom Hall, Richard Bomford, and myself at the demonstration at the French Embassy on Friday 16th June.

Mr Van Laetham's attitude could best be described as cooper ative but not helpful. This is of course to be expected because of his non-political position, but it was none-the-less a little disappointing.

What depressed me most about the Ambassador was his obvious certainty that the bomb would not cause any dangers to mankind. He continually stated the obvious that he was not a scientist and could only rely on scientists to substantiate his arguments. His main sources of information appeared to be French scientists and one or two non-French scientists.

The Ambassador attempted to justify his country's case for the bomb tests by the following arguments: I would like to make a few tollowing comments on his

i) He said that France was only doing what America had done when at the standard France is now. (America let many bombs off in the atmosphere during the early stages of testing).

i) In expressing this opinion he obviously failed to grasp the fact that America ceased to carry out atmospheric tests aroung 1963 because of the dangers inherent in radiation fallout.

(ii) To all intents and purposes, the French bomb is regarded (by the French?) as being "clean". ii) Although the first bomb may be "clean" I am unsure that the rest of the tests will be this way because French tests over the last 6 years have fallen into the category of "dirty" bombs - each blast creating long-lasting radioactivity over a large area.

iii) Certain Scientists (notably a Professor at ANU (eds comments:

tested about the tests obviously have the survival and safety of the human race as their number one priority; I wonder what are the priorities of those scientists who support the tests?

French) have calculated that radiation from this bomb was expected to be about 1/3rd that emitted from watches and television sets, per annum, on a world basis (He made a quin about luminescent dials on watches but unfortunately this fell flat as two of us wore nonluminescent watches and the other did not wear a watch.) iv) There is not much to say on this point. It could be true, and then again it could be false. The South Pacific was chosen for the

figure of 1/3rd is probably not a truely representative figure as he has compared world-wide figures with figures pertaining to one bomb blast in a fairly localised area. The question does arise as to whether the types of radfor it they are not then the comparison is invalid. However, as we do not know the assumptions used by the people who made these calculations, this argument cannot be refuted by opponents of the bomb or used by Mr Ambassador to justify the bomb, as

v) That Australia would not receive the radiation because prevailing winds would carry it towards Peru. This is why the

he obviously doesn't know either

tests. However, he was of the opinion that the radiation would be dispersed before it reached

v) A typical self interested statement - poor Peru!! Attitudes such as this would have been fine iation being compared are the same? a few generations ago but come now Mr Ambassador, do you really expect us to ignore the bomb because some people over the Pacific will get the radiation and not us?? Anyway, winds go right around the world - what do we do when it gets back to us? (I wonder what the Peruvians would think of this statement?)

> As for the radiation being "expected" to disperse; if it doesn't - poor Peru; if it does poor fish, birds, seals, penguins, and mankind in general. No bomb can be justified with such arguments as these.

vi) That the bomb was needed so that France could maintain an active nuclear deterent in order to prevent further invasions of the country as has occurred twice in the last century. vi) France may need its security but I need my world, and I know at least 3.5 billion others who do too. At least if France is invaded Mr Ambassador, the French have a good chance of living - you let one of your bombs off on an nvader and the whole world could die. Besides the idea is nad – dropping a 'deterrent bomb' anywhere in Europe would necessarily react back on French

Mr Van Laetham undertook to present the petitions to his Government in France and was most impressed with the number and conduct of people outside his embassy. If you marched then you have contributed to the growing world condemnation of the tests. If you signed the petitions then you have also

Finally, the police are to be commended for their help and non-active support as is Tom Hall of the Australia Party for organising the march.

If any of you are interested in the Environment, then don't forget that the University now has a friendly Environment Society. You haven't heard of us? You will!!

G.A.Wellard President, Environment Society, ANU (Garran Hall)



SEATO

SEATO was designed mainly to fill the power vacuum caused by the French debacle in Indo-China. The US was intent on forming a 'barrier' against communism, and so in keeping with the 1954 cease-fire agreement, was forced to take allies. The US opportunity to establish a presence in the region was realised by the treaty.

There was no geographical unity in the treaty, unlike NATC and the only common factor among the signatories was one of anti-Communism, an emotion epitomised in the U.S. by the hysterical "red" fear during the McCarthy era. In signing the treaty, the US appendaged an "under-standing", which made

it obvious, that in the section referring to aggression [Art IV. para 2] they had only a real concern for "Communists". In fact by this overt challenge to Communism, SEATO was undoing the work of a viable defence treaty as presented by ANZUS. SEATO was not the regional mutual-cooperation and defence treaty it was hoped to be, but was a tool by which the US managed to utilise its adventurist colonial policies. It entered South Vietnam not through the formal framework of the treaty, but through the "spirit" of the treaty. [It realised France and Pakistan would not support its intervention by direct means of the treaty].

Dr Kent described as "prostituting Australian patriotism", also defense consideration. decided to act within the "spirit" of the treaty by making a dramatic made in the light of Australia show of support. Australia has seeing legitimacy in the Vietnam very limited military forces, and so war. However, Vietnam is not a unlike the US, it should choose carefully where it should deploy its forces if it wants to effectively confessed that if the proper combat Communism. By not choosing the most essential strategic regions and by merely putting a token force whenever the UK and now US take initiatives, Australia comes to be seen fight against Communism (even as a boy with a pop gun walking behind a policeman. Australia must act in relation to its power, and if it desires to be an effective world. political force in S.E.Asia, it must maintain a modicum of credibility by not overstepping

the boundaries of its influence. The move into Vietnam Sir Robert Menzies, in a move in Malaysia which should have

All these considerations are

been viewed as a more strategic

war of aggression, but a revolutionary struggle. The US has elections had been held in 1956. then the Communists would nave won, BY POPULAR SUPPORT.been prostituted by the deceit However, the US manipulated the SEATO treaty to turn its though Communism is the choice of the people) into the pretext of fighting for a "free"

The US maintains the puppet government of Thieu and Ky, both have been held in Canberra this of whom fought with the French against the people of Vietnam in:a colonial war of liberation. weakened Australia's effectiveness US interests (economic and political) are concerned with the

containment of communism.

Whether we like Communism or not, we must accept that if a people choose they should be allowed to have it. A"defense" treaty, comprised mainly of countries outside the region, should not be used as a tool to fight Communism. A treaty has been misused, and the patriotism of the Australian people has a government has spread to convince us that the Vietnam war was for us a rightful war. It is our belief that this should not happen again and that a treaty has irresponsibily been used as a shield for aggression. It is for this reason that demonstrations week. Over four hundred Australians died in a dirty war. We must ensure that SEATO cannot attain a murderous illicit role

the umpteenth generation, is that comparatively few of the manifestations of sexual relation will be brought before the children (even by the most imaginative husband and wife). This may cramp development

since it is chiefly in seeing

day-to-day life that the genius for living can be drawn out. Also familiarity with human life will hopefully provide a climate suitable to the growth of the right liberal attitudes.

After having added to the list of crimes of the Nuclear Family, we are brought back to consider the meaning of 'bisexuality' by a sister whose comments are a springboard for the rest of the

"I've been listening to the discussion and am starting to wonder whether bisexuality is not essentially asexual. By that I mean that it is without predisposition on the basis of the sex of the other personthat the whole of the human race is available and, whatever the individual whom we light upon, sex will be the expression

of the love." We cast about for less promiscuous words. We agree also that there are as many types of sex as there are occasions; one of the more charming is the impression of a pleasant evening - sex with

strawberries and cream!

Still, our difficulty in

before, leads somehow to a

discussion of jealousy and

two types of jealousy; the

There seems to be enough

material in discussion of the

hint of a belief that men are

quality of relationships to

keep us up all night; but

someone (male) drops a

superficial /promiscuous

than women, at least by

inclination. He is howled

down in ribald style by

practically every woman

The timely discovery that

the wine is all gone necessitates

arrangements for fresh supplies

I'd-like-one-of-those-too

(until we veer onto something

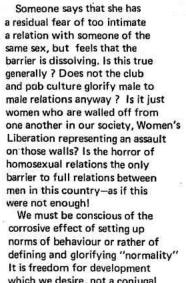
else) we have managed to see

variety and the why-does-that

finding suitable terms

groups for camp men and lesbians separately. Some find Women' Lib more relevant than Gay Lib. " Is the more important difference sex rather than sexuality?" Should we have a program in which their are -bastard-have-all-the-luck variety. mutually separate groups- a sort of Men's Lib for those of all leanings- in which issues are sifted through, leading later to united groups after some insight is gained? But surely

The meeting shatters into _ a riot of two , three and four next hour and a half ideas



corrosive effect of setting up norms of behaviour or rather of It is freedom for development which we desire, not a conjugal bed of Procrustes . Keeping this in mind we ask what can be done in the direction of bisexuality.

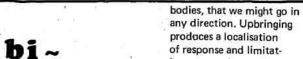
"At present the desire for a dichotomy in sexuality is very strong. Social pressure is brought to bear on people to force them to slip into either the heterosexual slot or the homosexual slot. The pressures exerted by straight society are obvious enough but the same holds true of camp society where one might hope for better." So the prospect at present is bleak. What then? Do we need hi-liberation ?

Even in Gay Lib there seems to be a tendency to split into

- person arguments and for the are exchanged. This is perhaps the most rewarding part of the evening as we get down to the grit of our own experiences and try to bring some mental force to



WORONI June 28,



Mirror, Mirror on the wall - How do I get rid of my Narcissus

sexuality

Often in discussions at Gay Lib meetings the idea is thrown up that "bisexuality" is one of the aims of the liberation movements. It seems part of the orthodoxy of the Sexual Revolution that this will be one of the corollaries of our ceasing to pigeon-hole people by sex and sexuality. Because of dissatisfactionwith some of this thinking, we decided to dig rather more deeply into it, and invited Women's Liberation to participate in the discussion held at Bruce Hall on Tuesday 20th June. What resulted was a vigorous free-for-all and sometimes, verging on the

I don't attempt to present the conclusions of the group (we didn't arrive at any), but to give some of the ideas which were tossed about and something of the flavour of the meeting.

Where to start? A first approximation to what is meant by bisexuality in the language of the movements is "equal attraction to the sexes." We accept this as a working point, but as the meeting progresses it seems less than satisfactory.

"Most of the talk on bisexuality in the liberation movements is based on the (few) comments of Freud, who stated that at birth, we are (!) and are later shaped into sex roles. I don't think that this means that we are initially or naturally bisexual and that to be imperfect, but perhaps this is coached out of us. Rather, that we are capable of organic response to anyone of the parents will be visit-(anything?) with our whole ed upon the children unto

of response and limitation among classes of objects met in the world - usually the opposite or the same sex "! Sadly, none of us present has the technical knowledge to amplify these comments and so we take up the question of how the sex roles of later life arise. Most of us feel that conditioning from birth upwards is the (major?) cause.-that sexual behaviour is learned and that the choice of hetero-/homosexual (if that is the choice) is forced by upbringing in the [broadest sense..."But what about genetic factors?" This elicits a loud response from all corners. [The case of families where Mum, Dad and the kids are all camp doesn't provide evidence either way and deprives us of the lame joke of- " I inherited homosexuality from my father."] Our opinions vary but our version of the hoary heredity versus environment-debate upholds "environment", carried on the

We talk a little about sexuality in tribal cultures (especially as studied by Margaret Mead\hit are unable to come to agreement on the interpretation of these studies.... Where are we being led by the type of conditioning provided by the nuclear family of our own culture? This is the concern much of the philosophy of W.L. but one idea relevant to our discussion tonight is that the kids upbringing is now in the hands of two people. pretty well the only example for the children of people in sexual relations. The marriage (including its flaws) becomes th norm, in the context of which the kids grow up well , it's the way of human relations even more important than the risk that the hangups

See Earl of Expand Lange



french contribution to environment... a-bomb and concorde

OUR EDUCATION SYSTEM IS SICK

are not teachers. They are war-

children away from the rest of

world, out of everybody else's

duped by the flattering title of

"teacher" into the law-enforce-

of schooling - the stealing of

ment arm of the grisly operation

most of the child's day for most

of the year for most of his child-

hood - the destruction of child-

generation in our image - of the

frightened, irrational, superstit-

ious, inhibited, constipated mor-

ons that we are. What is wrong

hood. All to produce another

minders. Their job is to keep the

the world, away from the "adult"

hair. They are hired on the cheap,

dens, prison wardens, child-

Education is for People Education is helping a person to

find the answers to his questions;

the disease

Meaninglessness What is the point of education? Is the purpose of the education system to help people to help themselves, to develop themselves to know themselves, to discover ways of fulfilling themselves, to help them get what they want out of life? Or is it to train people to serve society, to supress individual wants and ways. to conform to the current model of an acceptable social unit, to find some hole within the established system of social pigeon-holes? School teachers are taught to pay lip-service to both goals. They say 'bring out the uniqueness of the individual pupil' and at the same time are bound by rules which make this impossible, rules for the systematisation of their pupils. The person or the system?

Are these two values really contrary? Not necessarily. But as with any two distinct goals they can come to oppose each other. Right now in our education system, indeed in our whole social Name and Number system, this conflict of values the system versus the individual, is becoming more intense. Those who keep their heads in the sand and pretend that this conflict does not exist - even when they suffer it - are to blame for the blind, grinding violence of the rules of the system; their system; the system of all who accept its rule over themselves.

The person or the system? Are these two values really contrary? After all the system helps the people. And the people help the system. The people help the system to help the people. The people help the system to help the people to help the system And so on. This spiral of relationships between society and the individual has mixed man's motives ever since man invented the concept of society, as being something over and above actual people.

Some educators can't see beyond 'preparing people to serve society' as their function. On the other side, Neill, creator of Summerhill (every school teacher should read Summerhill) sees individual fulfillment as the ultimate purpose of education and sees the greatest freedom for the child - restricted only by nature and self-discipline - as the surest means to this end: and also as the surest means to a healthy life enhancing social order. He is right. But most of ators - teachers and teachers of teachers - just wallow in this endless cycle of justifications of the education system and of themselves - for the person. for the system, for the person, for the system and therefore don't know what they're doing. Consequently they can 'justify' or be made to do anything with their charges, their pupils or students.

dangers in being alive! The only danger you have not considered is the danger of living death, of killing the minds of your pupils just as the education

they are doing, often try to

play physicists, and have quant-

ified 'intelligence'. They design

'intelligence tests' and give you

a number which says how 'good'

you are. The average number

given is 100. I got 68 when I

was twelve. But if you study

ed in them, and you can con-

sistently 'get' an I.Q. of 150 or

so. I.Q. is a measure of con-

life-style of school. People

like school teachers who are

formism, of submission to the

temperamentally suited to such

games, do well on these things

and get a kind of inflated view

ured by I.Q. tests (the willing-

game) is irrelevant to a person's

situation, to achieve something

that he himself values, to relate

intelligence' is irrelevant to any-

to other people the mythical

thing that matters. It is made

relevant artifically in that the

school master believes in it and

'streams' children accordingly.

That is, they put together all

'failures' - so that these 'fail-

ures' can reinforce each other's

destructively, they put together

'successes'. People who are given

passes, A's, degrees, honours etc.

are often seduced by this praise

values, that system-pleasing is

what primarily matters, and that

other aspects of their lives, and

others' lives, are inferior - and

they waste the rest of their lives

ever-trying to 'please the teacher.'

Forgive them for they know not

Because our 'educators' don't

know what they're doing, they

what they do

all the ones they have labelled

sense of failure. And equally

the ones they have labelled

Whatever it is that is meas-

of their own social worth.

ness to play the 'I.Q. test'

ability to cope with a live

I.Q. tests and try several, you get

the hand of the games being play-

educators must commit themselves to a priority of values. What must come first - the person or the system? One must be for the other, or both are pointless. They must commit themselves ultimately either to the maintenance of the system (and work toward the Brave New World or 1984) or to the fullest development of the human individual, the person. The system or the person - one must be the means, the other the end. So long as our educators keep their heads in the sand, so long as they continue to studiously avoid the question what is the point of education?, the education system will continue to destroy itself. The disease which is destroying our education system is this pointlessness, this lack of relevance to any human purpose. The disease which is fatal for any social system or human way of life is to have means which defeat their ends. When the social system is virtually saving to the individual: "You must be destroyed for your own good". numbers on forms - all the either we change it or it collaptime ignoring him, in no way relating to him. Educators, ses around our ears. because they do not know what

the symptoms

I go to the primary school where

my friend teaches. The head-

This cycle of justifications

must stop somewhere. Our

master frowns at my arrival. How dare this uncertificated, ordinary human being come into the school to relate to the pupils. A 'problem' class. The 'worst' twelve-year-olds. The 'bottom' class, 'Failures' they call them. The children call themselves 'failures': "We are the dumb class' At twelve years of age they have already adopted the label society has imposed on them. "They just can't learn to spell, to multiply, to read "What do you mean they can't? I talk to them. I play with them. I sing and dance with them. They come to life - uncontrollably. The poor little bastards are tied up in knots. The other teachers complain at the noise. They hire a bus and come to see me at the university. They are not stupid. They are not innately incapable. They are supressed. One girl, one of the 'worst', could not at first bring herself to speak to me, but came, wordless, to hold my hand, and did not let go all day. I later found her to be capable of understanding and relating back to me any concept which I was capable of formulating. They are not stupid. They are the victims of violence, of ignorant and stupid teachers, of

egg-grading factories. 'Don't get involved" th advise the young teachers. "Don't into believing that grades are even touch the pupils. Rule number one is don't get involved. There are dangers in getting involved, you know, it can get very demanding, it can upset classroom routine, you will not be able to keep up with the curriculum, you will not be able to carry out your workplan, you will get into socially incriminating situations there are dangers in getting involved" Yes try to look useful by inventing

headmasters with minds like

system has killed yours.

countless others, and there is a grading system which requires the teacher to give each pupil a number from 0 to 100 or a The Myth of Intelligence One of the key myths in the letter from E to A. The effect of these rules is to put up as education system is the myth of intelligence. 'Intelligent' is a word 'thick a smoke-screen as possible between teacher and pupil. of praise. But I don't know "Whatever you do, don't revea how to use it. I have never met your real self to your pupils, and a person who was more intelligent than me: nor have I met one try to squash out of your pupils any signs of self-expression". The less intelligent than me. People act differently because they effect of the grading scheme is to divert the pupils from their own want different things, not because minds, from their own questions one is more "intelligent" than to the task of 'passing' not 'failanother. But the education system uses this praise-word to ing', of competing with their fellows, and of pleasing the brand as more intelligent those people who are more willing to participate in its rituals, who accept its priorities as their own. Here is an extractifrom a So this is the first grading device. local teacher-training college Even infants can be numbered document on the subject of how for 'intelligence'. Instead of to teach (my italics): trying to get through to the child we put him in a little black box, in a 'test situation' and write

"The teacher's presence should enable the pupils to respect him or her. Extreme styles should be avoided and the teacher should be reasonably conventional in appearance. A teacher whose appearance is slovenly or untidy irritates some pupils and arouses disrespect in others. Appearance and dress should be neat and should indicate good taste. Although a person may have naturally a reserved or quiet manner it is possible to develop a special classroom manner which is brisk, purposeful, friendly, alert and cheerful. Above all he should convince himself that he likes his class however hard it may be to find a reason for doing so. The friendly smile and the kindly word which result from this frame of mind are valuable aids in securing good pupilteacher relationships. A sense of humour will be a prized possession and the ability to show some enthusiasm for the work in hand often proves intectious to the pupils..... The posture of the teacher has an effect on the attitude of the class. If a teacher adopts a slack posture, lounging on the table or standing relaxed with hands in pockets, the class soon reflects the same slackness. As a rule stance should be alert and balanced, allowing brisk teaching movement. At the same time the teacher should avoid restless pacing, shuffling of feet or unnecessary mannerisms. Nervousness and posture can be overcome by using a palm-card to keep hands occupied and to give confidence Much nervousness results from a fear that the teacher

will not be able to continue

the lesson presentation and

the palm-card can supply the

next stage in the lesson. The

teacher's range of vision in

front of the class is slightly

greater when he stands back

from the desks, but his con-

tact is rather better when he

stands close to the class. The

best teaching position is pro-

tems. There's the "don't touch

the pupils" rule, the "write

out your workplan" rule, the

"wear shoes and ties" rule, and

Education versus Survival I often feel sad for schoolteachers, especially the young ones, the new ones, fresh out of training college, full of progressive ideas and plans for a happy, cooperative classroom scene. Why? Because they have been lied to. They have been sent out as "teachers", ready to respond to the child's willingness to learn. But what happens? They find the children unwilling, unwilling to play school.

They have a "discipline problem". But every school-teacher has a discipline problem. Their real job is to "keep the children under control" - to seduce them or browbeat them into wasting most of their time at the meaningless, self-negating, life-destroy-

from the front desks approximately in the middle of the front row.....

Where are the humans in this classroom? Where is the person behind this "teacher" facade? What would happen to a young human if you subjected him to this for most of his childhood. A good teacher-training college product could do this 'teaching' without any pupils! Lacking a raison d'etre himself the teacher plays this role knowing that it is absurd - living a lie. He is unable to be himself. He puts on a special 'self' for 'class'. But some of the kids see through it.

with us? We are all ex-schoolchildren. How the hell did any of us

survive school with any sense of self, with any sense of purpose, any individual perspective, possessed of values, other than those inculcated? Simply because the typical kind of person who car fill the role called 'teacher', the kind of person who is willing and able to play along with those self-annihilating rules and take seriously the farce called grading is not a very impressive person and therefore not an entirely successful 'inculcator'. School teachers are on the whole a most uninspiring lot. Children can see through this. Children can sense emptiness and hypocrisy even if they can't explain it.

selves cannot be successfully fooled by others who do. Lying is an exhausting way of life. A liar is necessarily a weaker man. That is why parents in our society are exhausted: their children who do not know how to lie until The Student Dilemma

they are shown by example how to The minority of university studare stronger than they are. This problem would be solved if it were possible for an honest man to be a normal adult in our

society. But instead we use a drastic countermeasure against the children. We invent a "law" which says they have to go to school. Some children respond physically. They 'play up' or 'play truant'. But they soon earn that in a confrontation of violence with violence, society wins hands down. Although sometimes the only outlet for emotional expression, physical violence is in general an ineffective form of protest against the establishment. For violence is what the establishment is best at. (To attempt to change the draft laws for example by blowing up the recruiting office is to play right into the hands of the police and politicians, for then they can respond in like manner: you have justified their violence which is their forte. More effective just to ignore the draft laws). The lucky ones are the children who have the evidence at an early age to say to them: selves "My teacher is a nut" without have to play at being a 'naughty boy', a game which is

wins. The boy is soon "corrected". Boy for Sale At secondary school the gulf between 'education' and experience widens. While his balls are dropping and his uniform soaking up his new-scented sweat, the secondary school pupil struggles for exam success, tears 'failure', has come to learn the value of 'marks'. The public exams loom up before him, his 'future' is at stake. What is learning? Learning is work. What is learning for? Learning is for getting a job.

stacked so that the teacher

How much for a boy who has passed his public exam with an A? with a B?..... with a C?.....with a D?....Oh wait, tha's a fail. He's a failure. How much for a failure? Does anybody want a failure? Our 'educators' in their infinite wisdom have decided to enhance this boy's life by branding him a 'failure' - indeed they make sure there are plenty of 'failures' because if they 'passed' everybody, "standards would go down wouldn't they". Who has failed: the boy or the education system?

Just as disastrous as the bo who adopts the 'educators' label 'failure' as his self-image, is the boy who has been seduced by high grades to accept the 'educ ators' values as his own, to lose all sense of his own values. He spends the rest of his life pleasing the teacher. Such men are dangerous. They are loyal to the 'powers that be' no matte how corrupt such powers are. Beware. We are surrounded by them. We are surrounded by our-

our consciences, our sense of duty, our duty of self-annihilation. You are probably a traitor to

ents who still genuinely want to learn something suffer badly from the hypocrisy built into the education system, the university's built-in double standard. Here is a letter from an Arts

> 'I seem to have run into a moral dilemma. I am enrolled in a university course I am very interested in. There are many students in the class.

> I largely disagree with what the lecturers say. And I cannot see any point in much of what they teach. But I don't get the chance to explain why I disagree with them and to present my own point of view for consideration. The tutorials are taken up by the tutors explaining the set lectures and set texts.

From time to time we have written tests. I have found that I either write what was said in the lectures and texts or I will be marked down.

I simply don't get the chance to explain myself or to relate what has been said in lectures to what seem to be the real problems the subject is supposed to be about. I have asked my tutor about

this and I was told that even though what I was concerned about was important, the department is testing to see whether I have read the set texts and heard the set lectures and can reproduce these in my own words. If I decided to do just this,

I think I could get a good pass. But it is a far cry from what seems to me to be worth doing, and my exam preparation would then be almost entirely independent of my interested pursuit of the subject.

My strongest reason for treating the course work and final exam in this way would be that I want to get more units towards my degree. want to get this degree so that I can eventually work at something satisfying to me and at the same time earn a living. When the final exam comes up, I can do one of two things. On one hand, I can write what I would get the most marks for an accurate reproduction of the set material. Or, I can write what I think is true and what I think is relevant what I think I have learned about the questions asked.

In one sense it seems that the dilemma is trivial and that I should take the first alternative. This is when I consider that the examiner doesn't know me from Adam, that I will never know what he thinks of my exam answers, education. and that I will have no opportunity to explain them to him. Degrading

But in another sense, the dilemma seems very real. If I think of the examiner as a

seriously, as I do, then I feel bad about misrepresenting my own thoughts, i.e. lying or pretending. If I were talking to him, or writing to him, per son to person, this is the last thing I would want to do.

read a question. Whose answer do I give? The lecturer's or my own? Which is more important? My meal ticket or my integrity?

I have two goals. One is to pass the exam. The other is to find the relevant truth. I feel that in this case I can't kill the two birds with one

What should I do?

Drop Out and Learn

Sometimes some students study in pursuit of an answer to their own questions. Most students must of the time are merely reducing anxiety, becoming 'success- teacher does not respond to my ful', 'making it', working for their exams. What we do in universities has become so meaningless so irrelevant that we don't even call it learning any more - we just call it work. Work, unlike These students are playing along with a ritual that they despise. but they do so because out of it they will get marks, money, and 'success'.

From time to time some surviving desire to learn upsets the academic routine. Sometimes in tutorials, something begins to happen. Students begin to venture comments on the world and the subject studied as they see it But this is soon killed as exams draw near. Question: What do you (students in the tutorial) think of this? Answer: is it going to be in the exams?

More and more often these

days, students with a strong sense of meaningfulness, students who know what they want to know, and who are not so seriously crippled by security hang-ups as their fellows, drop out of universities. They read and talk and act with more conviction than those on the 'inside'. Their motives are not mixed. They're not required to lie. One no longer expects anything serious, anything relevant to be discussed in lecture-rooms. What goes on in lecture-rooms is just examfodder. Real learning is extracurriculum. The university is coming to have less and less to do with learning. Real teaching and learning - mutual encouragement of understanding of the self, of others, of the world as they are experienced by people - are occuring more and more in unstructured social intercourse outside the 'institutions of learning'. A growing number of people, stung by the experience of having enrolled in the university, do not even look to the formal university for further

The grading game is incompatible with learning. Worse, by grading

(and via ambitious parents from the age of zero) we destroy the child's ability to evaluate the world in his own terms. By imposing these grades, this external evaluation, and 'enforcing such evaluation with praise and blame with labels of 'passing' I go to the exam room and I and 'failing', and eventually with promises of money status and 'success' we are making these persons into slaves of the system. Unwitting slaves of a worthless system. For any system is useful only when a man uses it, never when it uses a man.

How can we be said to be making the world a better place if we numb each man to his own values? How can we say yes it is a good society, a good world, a good life, when we have no values to judge by, only value - judgements made by the system, only grades which have been imposed upon us by our 'teachers'.

As a child I wonder: I look to the 'teacher' as a person. The wonder. But I need him. I need what he would be if he wasn't my teacher. The teacher does not relate to me, but imposes a number on me - a 'good or a bad' or a 90 or a 10 or an A or earning, is something that can be an E.' What do I do? Do I forget done to order or done for money. my original wonder, my original question, my original self, and adopt these labels instead? Grading is of the system. Learning is of persons. No person needs grades to know himself or his world. A grade is meaningless in terms of a man's own experience; a man's own values. Grades have meaning only in terms of a system of pigeon-holes. These ciphers have significance only as a means of comparing the suitability (the 'fittability') of various 'social units' for the system (the exams, the 'streams', the jobs,). When a man comes to adopt such an external grading as saying something about himself ("I am an A" or "I am an E") he is lost: our 'teachers', or more accurately our graders, have succeeded in systematizing him out of existence: he takes the label as him-

Learning is of persons. Learning is inseparable from living. A true teacher is one who lives, one who responds to the life in his pupils, his pupils are also his teachers. Grading destroys this. Grading is irrelevant to experience, to learning. There is no experience corresponding to my having a certain grade: except, when I succumb to this self-annihilating systematization, that others brand me as a 'good boy' or a 'bad boy' or as a 'success' or as a 'failure'. Only individuals can experience: only individuals can learn. If 'teaching' has anything to do with learning, teaching must consist of intercourse among persons. Our education system takes away our values in exchange for its grades. Most of our 'teachers' are not our teachers - they are mindless, souless, lifeless, graders.

poem by philia

WORONI June 28.

yes sir no sir check your bags

At the request of the SRC, I wish to present to members of the ANUSA, a financial statement of the present state of the accounts of Teach-in/Re-orientation, and of the Orientation Handbook. The initial presentation is the budget from 1971 (6th. meeting -

43rd SRC - Thurs, 16th Sept. 1971):-

Expenditure	8 E 83 A 16	Income	
Phase I		Administration	1,000
Advertising	100.	Union	500
Union	50	Advertising	1,200
Letters	30	SRC grant	800
Phase II		364	
Speakers	150		
Phase III	300	9 15	
Handbook			
Production	2,500		
Mailing	100		
Total	3,230	Total	3,500
A COMMON TO SERVICE AND A COMM		Total surplus	270

This was a combined budget for both the Teach-in/Re-orientation a the Handbook. At the Orientation Directors' request I have broken down the financial statement of the actual revenue and expenses

incurred to date.	%			
Financial Statemen	t as at 22nd.	June 1972.		50
Expenditure		Income		Def/Surplus
Phase I				• • •
Printing of				
leaflets	128.65			
Catering	39.75		147.	
Advertising	115.98			-\$284.38
Phase II	S 1000 000 0		- E	
Hire of Academy		ABC Fee	75.00	
of Science	152.50	Catering	141.40	
Catering	255.39			
Printing of				
leaflets	148.91			
Local Advert.	137.19			2 1 2
Speakers Exp.	99.15	13		-\$576.74
Phase III	210			
Activities	297.10	Dance	598.17	B 14
Speakers costs	319.10	Special services		
Print. Prog.	218.00			5
Hire of PA	63.90			-\$299.93
	11	Total Defi	cit	
	8 g	on three P	hases	-\$1161.05
National advertisin	g was undert	aken for the	Teach-in,	bills and
receipts are shown				
Expenditure		Income	i	
Courier-Mail	160.80	CCAE	grant	500.00
-The Age	156.00	150,500,000	W. 2005	
Sydney Morning				
Herald	256.00			201
Total	572.80		100	500.00
100000	14 176 24	Total d	eficit on	300
		130707331076	al Advert.	\$72.80
Financial statemen	t for the Han	A. A. S.		9.2.00
Expenditure		Income		
Printing	2,392.00	ANU gi		500.00
Materials for	2,002.00			000,00
setting up	35.54	Adverti	sina	180.00
Mailing	76.00	Sales		287.50
Total	2,503.54	Total	e jis	967.50
	2,000.04		eficit on	007.00
		the Har		\$1536.04
These figures prese	nted as a con		47 THE 10 THE STATE OF THE STAT	
soga. cc prese				D 1/0

-\$284.38 Phase III -\$299.93 -\$ 72.80 National Advert. Handbook -\$1536.04 -\$2769.89 Total deficit This figure represents the total loss on the combined activities and

Def/Surplus

from this amount must be subtracted the grant agreed to by the SRC in 1971, namely \$800.00. This leaves the Orientation account for 1972, with a deficit of \$1969.89.

The SRC has requested John Reid to write letters to the Admin-

istration, and to various other SRC's in an attempt to recoup as much of this loss as possible. Craig Clayton - Treasurer

At the dictate of my conscience, I wish to present to members of the ANUSA, a financial poem on the present state of the accounts of the three phase Orientation program, and of the handbook Orientation 72. A request for a \$1000grant for Orientation purposes was initially made from the SRC.

The Budget for the three phase program and the handbook as envisaged, and accepted by the SRC, on 16 Sept. 1971.

Expenditu	ire	Income	Source
Phase I	\$180	Phase I \$180	SRC grant
Phase II	\$150	Phase II \$150	SRC grant
Phase III	\$300	Phase III \$300	SRC grant
	OVE	erspending \$170	SRC grant
Handbook \$2600		\$2700	Admin. \$1000
			Union \$ 500
		245	Adv. \$1200

A motion was passed by the SRC at that meeting dirrecting no mone to be spent on national advertising.

The Poem as read (to coin a phrase)

Phase I August 1971 session: Two evening symposia in Union where staff/students from Canberra's three tertiary institutions spoke to/spoke at by about 200 Canberra Secondary students. One evening in Union where 150 secondary students discussed courses/ content/attitudes with students from ANU, CCAE and Tech. The Budget (Sept. 1971)

Expenditure \$180

Income \$180 Source (SRC grant) The Cookie

Expenditure \$284.38 Income \$0.00 LOSS \$104.38

Phase II National Teach In on Tertiary Education Jan 1972.

The Budget (Sept. 1971)

Expenditure \$150 Income \$150 The Cookie

Expenditure \$793.14 Income \$216.40 LOSS \$426.74

Phase III Reorientation Program Feb-March 1972. To celebrate people leaving from and arriving at ANU.

The Budget (Sept 1971)

Expenditure \$300 Income \$300 Source (SRC grant)

The Cookie Expenditure \$898.10 Income \$728.17*

*\$130.00 percentage bar takings at Union as per agreement with bar committee is not shown in Claytons statement adjacent.

Phases I, II, III combined

The Budget (Sept 1971)

Source (SRC grant) Income \$630 Expenditure \$630 overspending \$170 Source (SRC grant)

The Cookie Expenditure \$1975.62 Income \$944.57

LOSS \$231.05 National Advertising for Teach-in and Handbook. Independent venture of the Teach-in Committee (members drawn from ANU.

Tech. CCAE) Expenditure \$572.80 Income \$500 Source (CCAE grant) LOSS \$72.50 This amount has been covered by ANUSA funds

against the directive of the 1971 SRC. The Handbook Introduction/complement to Teach-in and introductory appraisal of ANU.

The Budget (Sept 1971)

Expenditure \$2600 Income \$2700*

Source (Grants Admin Union & Adv.)

* Only \$680 (Admin \$500, Adv. \$180) of this amount has been to date received. The Cookie

Expenditure \$2503.54 Income \$287.00 (H/book sales) LOSS \$1536.54 (\$2503.54 minus \$680 plus \$287.) Due to a Handbook agreement with the Union \$384.01 is owing to the ANUSA. When this amount is accounted for the loss will reduce to \$1152.03. The editor of the Handbook, David Spratt, in late 1971 wrote to the Administration requesting \$1000 grant for the Handbook (no grant was made by the Administration for 1971 Handbook) \$500 of this amount has been received. - as previously noted. The Admin. told the Editor to "come back" if faced with financial difficulties. I understand the Editor is writing to Admin. putting a case for an extra \$500 as originally requested. If successful the Handbook loss will be reduced to the sum of \$652.03. This is a reasonable loss compared with past

years - see below. Handbook 1968 - 1500 copies at \$1.50 (approx.) each to print Expenditure \$2382.50 Income \$1724.75 Loss \$657.75 Handbook 1969 - 1650 copies at \$1.40 (approx.) to print Expenditure \$2482.28 Income \$1771.77 Loss \$710.51 Handbook 1970 - 1500 copies at 94c (approx.) to print Expenditure \$1611.36 Income \$1362.13 Loss \$249.23 Handbook 1971 - 4000 copies for nothing. The great Capitalist

dvertising rip off. Handbook 1972 - 4000 copies at 60c (approx.) to print (The loss for 1972 was in no small part a consequence of the

Great Advertising backlash - advertising 1972 \$180 compared n past years to \$911, \$870, \$810). hereby inform the ANUSA that I stand responsible as Orientat-

ion Director for the loss on the three phase Orientation program of \$231.05 and believe this to be reasonable error. I will write to other tertiary institutions that were directly involved in the teach-in to recover the \$72.80 of ANUSA money spent on national advertising if a general meeting of the ANUSA so directs me. As for the SRC requesting me to write letters in an attempt to recover \$1969.89 they can go and get fucked. John Reid

TRICKY TREATY

A quick perusal of almost any SEATO publication is not only amusing, but also revealing. It brings out the blatant fact that the treaty is irrationally anti-Communist, and does little to support its declared belief in self-determination of nations. Hence, some quotes, particularly relevant to Vietnam.

"The SEATO nations have renounced force as an instrument of policy..." This is why the U'S. was so quick to go to Vietnam, in the spirit of SEATO

"...the SEATO member countries pledge themselves to uphold the principal of equal rights and self-determination of peoples..." and that "...its nembers are committed to the democratic way." SEATO did not complain bitterly when Vietnam's democratic elections were cancelled in

"SEATO was born from the determination of certain nations in Asia..." such as Australia, U.S., U.K., N.Z., and France, (All notable Asian nations.)

On Communism... "Communism is in fact subversion carried to the 'n'th degree." "He was not a bad man to work with, he was a good comrade, he was good company, but nis Communism made him nto what he was."

...there is nothing good that [Communism] promises that annot be attained under our way of life..."

[Communism] "...is a product of modern industrial society, of the spiritual problems created by that society..."

They repeatedly refer to the innate evil of Communism and how it spreads like a cancerous growth, destroying and subverting all that is good. Some snippets of the Pentagon

Papers are even more reflective of the insidious deceit and hypocricy of the U.S. "The war began largely as a rebellion in the South against

the increasingly oppressive and corrupt regime of Ngo Dinh "Most of those who [initially] took up arms were South Viet-

namese and the causes for which they fought were by no means contrived in North Vietnam." The CIA reported regularly to Washington that Diem was "authoritarian, inflexible and remote."

Diem's political machine was a 'rigidly organised, over-centralised family oligarchy."

"Diem's regime reflects his ideas, A facade of representative government is maintained, but the Government is in fact essentially authoritarian."

"No organised opposition, loyal or otherwise, is tolerated, and critics of the regime are often repressed." This was the "democratic way" he SEATO countries supported.

National Library of Australia



Once upon a time there was a comment made in one of the campus women's liberation meetings, by one of the most vehement speakers, that men should be barred from coming to W.L. meetings because "the moment a man comes into the room, every woman's attention is upon him, and they (the women are all too scared to open their mouths any more." It was not said, by the way, that this hypothetical man hypothetically entering the meeting (from which he was going to be debarred) was an eye-rivetingAdonis; nor that his . modest but adequate income reputation as a speaker and thinker was well-known and highly regarded; just any man, with all the possible deficiencies to which the sex can and do aspire would apparently have this shat- ials. And this force of person-

female members of the meeting well known for their forceful and colourful, volubility.

Now this seemed to me strange; and shows, I think, how the present squabble about Women's Lib. has over-simplified various issues, and that exaggeration lies on both sides.

Take the topic of discussion in tutorials. Questions on this issue have usually taken the form or not?" and the answer is supposed to be in terms of suppressions (by the male) or uprisings (by the previously dominated

But the issue is not so simple. I have frequently found that in first year Philosophy tutorials the female student dominates at the beginning of the year and that it is only later in the year that the male student becomes less tonque-tied. But few conclusions can be drawn from this particular piece of information.

I have also found, on enquiring further abroad, that male tutors find that men dominate their tutorials at the beginning of the year, the females taking longer to open their mouths. There are many factors, therefore, which must be taken into consideration before analysis of tutorial behaviour will be anything other than foolishly

(a) Sex of Tutor. Men, I think we can assume, are less willing to make bores of themselves in front of a female-in-charge than a male-in-charge and vice-versa: Whether this is a good thing or not is not being discussed here (and point (a) assumes that the tutor is reasonably forceful. See point (c)). Thus we can draw no important conclusions from single pieces of information from tutors, male or females.

(b) Complete information Perhaps, if a full survey were taken of all tutorials given in the SGS, then it would turn out to be the case that men, on the whole, dominated discussion. But it is also the case that there are more men in the University than women and an explanation of domination could be given in other than sexist terms.

(c) Worth of Tutor. If one's tutor happens not to deserve the handed over to it by the university, how the tutorial powerstruggle is resolved will depend upon the force of personality of the various students in the tutorality need not and does not al-

ways depend on the sex of the power-seeking dominator. It w frequently happen, in the case of the weak-tutor, that no one dominates, and the whole artific ial tutorial structure collapses.

(d) Structure of tutorials. The principal reason why one cannot on the basis of tutorial-observation, make remarks about malefemale relations in general, is that of "Do men dominate in tutorials tutorials are not a microcosm of society. Society is not structured in terms of very small groups, meeting once a week, with a men ber of the hierarchy conducting and leading (one assumes) any dis cussion which ensues. This may occur in social areas of the University, but principally because the pedantic style of life becomes a habit, not because the rest of society is like a university. The rest of society is as varied as it is large.

> Perhaps now the point of my original story has become clearer Dogmatic assertions about sexist discrimination in tutorials, meetings, etc (and attempts to use evidence gleaned from tutorial observation to back up one's S.D.views) will be certain to be simplistic and useless until much more information is in, and all factors taken into consideration This is a task for the good sociologist, not the home-grown amateur psychologist.

Bobbie Gledhill.

Quote from the Rt. Hon. J.D. Anthony, M.P. to the 44th Annual Meeting of the Country Nomens' Association of Victoria

've always thought of the role of the country woman - and I'm thinking particularly of the country wife - as being one also of support and encouragement and understanding for her husband, especially in times of difficulty.

I know this should be the role mongst many other things, I should add, in case there are any Women's Libbers here – of all wives. But the country wife, and in particular the wife in remote areas, has always had a special job to do. She has had, and still has, to share with her husband many difficulties that the city wife never knows. She has to help her husband and family through times of drought, and flood, and fire — and ruinously low prices. She has to build the kind of home environment which gives her husband the courage to keep going when he feels like giving up.

PARENTS ON CAMPUS

How many babies have you ever seen around the university? Perhaps you have seen several and not noticed them, because children and families seem such an integral part of the conventional suburban framework you

want to reject or at least ignore? The fact remains that there are a number of students and post-graduates at ANU managing omehow to cope simultaneously with young families and studies. There is some provision on campus for child-minding, but not anough for all and not cheap enough for undergraduates, who have least control over their own schedules. Some people in this situation

have got together and are on the way to establishing a studentbased cooperative creche (as distinct from the present one, nitiated by staff and maintained by them). BUT the problem goes further: it is enough of a hassle managing lectures, assigneing made to feel you have no usiness being around the place.

The old myth of the single udent, living off his or her parents, still prevails at universits and it is taking a while for all of us to realize that a sizeable minority does not fit this mould. Even people in this ituation often see themselves isolation, and it is hellishly

easy to be discouraged and think it's all hopeless.

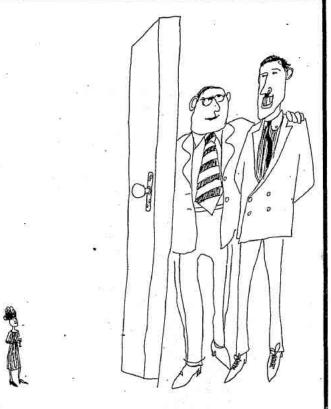
WORONI June 28,

The obvious way to counteract this is to get together_if we know each other, we can help each other. Just having someone say, "I know what it's like, but, believe me, it's possible" can make a fantastic difference. Not to mention the advantage of common funds, a common - and therefore stronger - voice, and the possibility of various emergency baby-sitting points around campus for people who find out at the last minute that there's no-one to look after the baby while an important lecture is scheduled.

Practicalities such as exchange baby-sitting which costs nothing are a big draw. But don't think this idea is irrelevant if you've solved your child-minding problem. All parents on campus have interests and problems in common, all have something to offer to the rest. If we get together and acquire some kind of official ments, thesis and teething without 'status in ANU, we can only go on

> Please contact 731160 476280 (or room 2217 Haydon-Allen).

There will be a lunch-time meeting on July 4th in the Union Committee Room at 12.30. If you can't come but are interested. please ring Joan or Sue.



And now Fred, I'd like you to meet the little woman

SADOMASOCHISTIC DYNAMICS : A+B+C

A finished cleaning a window manent, that if she ceased, she dirt obscured by the frame's shadow. Upset by her imperfection A smashed the glass and 'fist, leeching the laceration. severed her wrist. She was excited B entered the bedroom, saw at the red gush. Placing a palm A, then enviously dashed about over the pressure, she licked her forearm, revelling in the rich perately searched for a sharp corpuscles. The enticing odour moved A to remove her palm and to direct the gush into her mouth. (She cared less if she bled to death because the taste was so overwhelming, so per-

aftertaste.) Her thirst augmented to her cupidity, so she made a

tipping over furniture. B desinstrument; repulsed by the broken glass, he became dismayed and chanted, "Wine red, dead!.. wine red, dead!" A pleasantly moaned, "V-8, dead...V-8, dead."

B-frustrated by the correction— the door against the doorstop. music vibed from his brain. After his arms tired he switched to the wall where he transformed so that she might relish both at

ing. C rushed in. Startled by the disrupted furniture she turned to go out to call wall. Therefore, A slopped, the police. But at the door she C slammed, and B took every fixed an ecstatic gaze at the doorknob. It was so full, so curved, she couldn't resist. With her mouth about it, C slammed

Blood dripped from her chin

Noting the drip, A came and held her wrist next to C's chin, himself into a drumstick, thumponce. B, teased by A's infatuation, moved along the wall to the door. At an opening, he shot his head between the door and

Bruce Borcherdt

PART-TIME STUDENTS

The University Counselling Service is aware that it is difficult fo Part-time students to come for Counselling within the normal ffice hours of 9-5.

A counsellor will now be available between the hours of 5-8 pn on a Wednesday evening. If you would like to make an appointment during this time telephone the secretary, Mrs Fry - Telephon 49.3024.

Margaret Evans. Acting Head University Counselling Service.

National Library of Australia

MONDAY

Woken to the iron clouds purpling in his sleep by mushroom clouds tinkling at his glass ceiling

by the starlings Mr Bowling Hat dressed early and prepared breakfast

He pressed the final button (stormclouds and down patters the glowing rain) AND GOD SAW THAT IT WAS GOOD Tiercil Ela! [explosions]

The celestial star song spoiled Mr Bowling Hat's breakfast fissures hissing with white noire turned his toast into smiling firtnees and his coffee into starclouds

Night suffers morning in every raging sunrise wrinkling stars spread light tendrils like white wings of a

swan unfolding

Amer deladan ester E iymiera oroen dila Ela! Ela! Elaaron ist Eman mela tun darnya E damion det 'mer

Nomad horses tread diamonds on his toes to a vice! Startled Bowler drops Atomic Bombs (unbrella) and looses his laser neckerchief

you are cordially Cotton ribbons weld me invited to breakfast with...

by nick richardson

mr. bowling hat

TUESDAY

He turns the handle of the Breakfast room rollerskates to the busstop

brass sunlight rattles (unbreaking) cloud castles.

WEDNESDAY

Aplor 'Anola Var Kiod u'rme deLadan Bisc

'At the corner where commutors do worship. Today is different! Where vesterday 8hoursattheoffice=\$8.61; due to rising prices Mr Bowling Hat is expecting

Mr Bowling Hat floats at the bussto sprinkling eggshells on the tarmac messages on them (could break down the sky) (like) purple velvet 8hoursattheofficex5=\$10.16x5=\$50.80 "Yes, I could,"

And the Evening and the Morning were the third Day.

Mr Bowling Hat commented -

to his neighbour on the weather The reply was startling He had never given thought to or interfering with the

song where the universe utters

protesting, balance and echo words as

sways.

Thursday

The office was the fourth Day, in splendid flames was its birth. Many were its uses and Mr Bowling Hat saw It was Good.

Mr Bowling Hat's nest touches too deeply for his already a dark suit of a leans from his penthouse, tests the air on his

and flies (deeply touching the turning into ten white birds

The accounts are refusing to balance

according to MR BOWLING HAT'S

He closes the window as a series

to shut out sunstorms; BUT-Already too keep in mushroom cloud forms The warming weather has ruined his day.

They paddled among clouds while urging fish to burn over moonscapes that plunging sunstorms dissolve. Even though the myriad creatures,

FRIDAY

clouds And God created great Whales And they swamped the busroutes blocking Mr Bowling Hat's way. (He calls the firebrigade -'ware the sun! and cool them with spray') Mr Bowling Hat falls into his armchair float at the busstop and finds dolphins in his bathroom.

SATURDAY

Explosions of Sunstorms of Fury And meek bombs they are compared with basers and starclouds! Bowler Hat fights wars on a different battlefield, sometimes conquering reality with creative energies Mr Bowling Hat may you ever + press buttons that unfold

flower petals

SUNDAY (contemplacio)

Morning suffers night do so in every contorted sunset she burns & withers as curling sunflowers bow to farewell the sun

Oranges and Lemons juggling the sun + the moon like wildflowers. turn, earth, turn give me another sunset

OUT FROM THE WOODWORK

In the last few weeks the Law students have reared their reactionary heads under the ban ner of Legal Referral. This group is blundering out into the community on white chargers in tending to set up shop for four hours a week, the official aim being to refer people with quasi legal problems to appropriate professional or voluntary organ isations. There is however no general concensus on their role As Dr Des O'Connor proclaimed to their initial meeting "perhaps there is a hazy area in society of stupid, ill-informed, brutish people" who need some sort of

Unfortunately this service will be severely restricted. Their unsuspecting clients will firstly be confronted with the fact that students are prevented by the Practitioners Ordinance from giving legal advice even if they were competent. This leaves only the area of general social counselling for which they are even less qualified. Since an individual student will be rostered at the most once a month he is unlikely to develop any real degree of expertise.

As future members of the leg al profession, these students could better spend their time considering the faults in our legal system which produce a need for this service. The only possible constructive by-product would be an increased awareness of the inequities of our legal structure.

Another worrying aspect of activity is the probability that many of the students are involved through motives of self interest. Whether they are naively satisfying their social quilt or enhancing their employment prospects by involving themselves in afashionablelegal activity will considerably effect their relationship with any client

The response so far from the legal profession has been understandably warm since it will help to relieve them of many time consuming and financially unrewarding aspects of their business. Added to the existing shambles of the welfare system we now have another degrading hoop for the "brutish" to jump through.

). Davies

BOTTOMS ${f DEPTH}$

THIS EXCITING AND UNEX-PURGATED ARTICLE HAS BEEN REPRODUCED HERE AT GREAT RISK TO THE

For those of you who haven't neard "Inside Out" before: Its designed to let students know what's going on about campus. It's also designed to give the general public an idea of the thoughts which sometimes occupy those ungrateful individuals that their taxes pay to educate. You could look at it as the SRC's way of pandering to the electorate. I have even heard it called the Richard Refshauge 1/2 hour after our florious President had been "featured" a few times too many. But the real truth is that this years "Inside Out" is being run under the auspices of the

Radio Club. We've reorganised the programme from last year and this year it's a team effort with a large group of talented people helping to prepare and organise the show. We also have some untalented ones but nobodys been game enough to tell me yet.

What sort of people you might ask yourself go on "Inside Out"? Before anyone bothers to answer that rhetorical question I'll tell you about the time we interviewed Senator Murphy. Senator Murphy does not suffer fools readily - despite this we got our interview [the definition of a fool being any aspiring "Inside Out" Interviewer who thinks its easy to get to talk with the shadow Labour Attorney General at 5.00 pm on the closing date of the Senate sittings]. Well there we were, with our special on-loan dock. Mr Nichol said later that

outside broadcast tape and Senator Murphy. Drama was in the making - what incisive question would this sharp young man ask? Actually I lost my question ness of Senator Murphy would probably have forgotten to turn it on. My able assistant was of no use whatsoever. Senator Murphy's very beautiful ex air hostess wife walked in at the beginning of the interview - and he at her. It was with great difficulty I dragged him away from Parliament House. He said he thought he would like to go into

I suppose that while we're talking about interviews there should be mention of technique. [which is about all that happens on some occasions]. It's very important to make your can be difficult. Sometimes he can positions with the Department be too at ease - or else he can disturb the interviewer, which is definitely not the way it ought to be. The gimlet eye of stipendary magistrate Warren Nichol caused consternation and much more at one interview. The panel operator got the hiccups and I felt like a prisoner in the

politics.

"don't you dare break it" - 2CA he'd been a little nervous, but when he saw how relaxed we were he felt much better. On the other hand John Reid and David Spratt went too far when they out their feet on the nicrosheet, fumbled the tape-recorder, phone table. Richard Refshauge and if it hadn't been for the kind- is so relaxed now, that he doesn't need an interviewer - and besides your questions make no difference to what he's going to

WORONI June 28,

But when alls said and done. all the worry and excitement, all the push and the shove, all spent the rest of the time looking the nudge and the jostle is well worthwhile. Why you only have to look at the subsequent careers of the last 15 Communications Directors to realise this. Margo Hamilton is with the ABC News Canberra. Mark Cunliffe is with This Day Tonight in Melbourne. Bill Bloggs and Phillip Sidewinder have been arrested. Charley Chick fell down a hotel Urinal in Gundagai and drowned and subject feel at ease - though this the remaining 10 hold graduate of main Roads.

Anyway, despite their brilliant careers, please don't be inhibited - we'd still like you to listen to "Inside Out" John Bottoms

Communications Director. N.B. "Inside Out" is broadcast every Sunday Night at 11.00 pm

DI'S SOCIAL JOTTINGS



Refshauge junkets again. He has been elected, with Ken Newcombe, to represent AUS at an international conference organized by the International Union of Students in India from 15th to 20th July 1972. It is rumoured that the visit may include Hong Kong, Bangla Desh, Singapore, Prague and

University

"Andrew Pike of Campbell received the \$1000.00 Benson & Hedges award for his experimental film 'MY UNIVERSITY' at the Sydney Film Festival last night. Presenting the award American film actor Robert Lansing said the film had won for its compression, grace and discipline in dealing with autobiographical material." From Canberra Times 8/6/72.

Andrew was President of the ANU Film Group 1968-1969 and had been one of its most active members for several years. He was also very closely associated with film maker Arthur Cantrill

while he was here on a Creative Arts Fellowship.

Andrew has made several short films, the first being THE campus and showed great promis In 1969 he collaborated with Paul Pentony in making a "trailer" for the Truffant season

presented by the Center Cinema in association with the ANU Film Group. He has also made in collaboration with Terry Turner, several films experimenting with the effect of chemicals on film emulsion. His prize-winning film "MY UNIVERSITY" was shot on the ANU campus and was shown here earlier this year.

FACULTY FACILITY

Students participating in Faculty, will then meet to consider Education or Departmental Committees will soon receive copies of the report of the Richardson Committee report on Teacher Evaluation for comment and discussion. This was distributed to members of staff n November 1971, but only about 40 commented. It is hoped that students will be a little more concerned at the matters it raises and carefully read, discuss and comment (favourably or unfavourably) upon

The Richardson Committee

amending its report in the light of the comments received. Andrew Bain, student member of the Committee, is now, of course, pense is, of course, the costs of Education Vice-President of AUS and his position is thus vacant. The President has been asked to fill the position in consultation with Committee Chairman, Professor Jack Richard- over, and so perpetuate virtually son. Students interested should see President Refshauge soon.

The Education Committee of Council will discuss the abolition of fees at its next meeting in July, and the SRC is presently working on a submission to put before the Committee. Although abolition has been AUS and ANUSA policy for some time ideas and facts are badly needed The main problem is that

while fee abolition will help reduce the inequality of opportunity in education, the real exliving. Fears are held that if the Government (or the ALP when in power) abolishes fees. they will feel their responsibility to provide free education is the present unequal situation.

The SRC Education Committee meets every Wednesday lunchtime in the bar and interested students are very welcome to attend and contribute.

The AUS Conference on Education, held at Melbourne in May was a great success: Brian Jackson and Ivan Illich spoke; their papers are reprinted in the 3rd edition of 'Cold Comfort'. the AUS Education Paper. This edition of 'Cold Comfort' also includes an analysis on the BYSTANDER which was shot on P/Nuiginian elections, an interview with Malcolm Fraser, a article on Aboriginal Child Mortality in WA. Available for 20c at the SRC Office and

> cartoonist and Molly Manno, former abortionist, and Womens by AUS/Aquarius to come to Australia. They will be appearing students. They will be in Canthey will appear at the Wallace be organised by the Japanese

Theatre on Tuesday 13 June, in Canberra, in July, Cobb. Ochs and Manno will also be giving a benefit concert for the underground, in Melbourne.

Ralph Nader will be visiting Australia in early July, and will speak in Adelaide, Sydney, Melbourne,

The 1973 Arts Festival Director is Graeme Dunstan of Sydney: next year's festival will probably be more of an experiment in communal living than last years; together with the usual cultural activities. Site for the festival is not yet decided.

The Australian delegation to Hanoi, to negotiate a peace treaty with the Vietnamese, includes a Melbourne student, Harry Van Moorst, AUS has made a \$500 Phil Ochs, folksinger, Ron Cobb, loan to Van Moorst for his expenses in going to Vietnam.

Liberationist are being sponsored After the Russian Incoming Delegation, comes the Japanese throughout Australia; at Sydney berra in late July; their stay will

Club. Homestays will be needed for their stay; if you are interested, contact the Japanese Club or the local Travel Officer, SRC

Don't forget, applications for the British Working Visit, (3 months - \$500) close June 30. as do applications for the Niugini Village Scheme, Information can be got from the SRC Office or in the AUS Travel Office (Union basement, near Union Shop). The full list of AUS travel schemes etc will be available very soon (at last!): see the Travel Office.

At May 1972, AUS included over 30 tertiary education cam puses, more than 140,000 students as members. The policy and operation of the Union is determined by bi-annual councils to which representatives of each campus are sent. The Union's are grouped into portfolios with campus reps - activities, education, travel, national affs, International, Aquarius (Cultural Affairs), Abschol, O.S.S. Niugini, Environment and the Friendly Society.

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THE AUSTRALIAN NATIONAL UNIVERSITY

ELECTION OF A MEMBER OF THE COUNCIL BY UNDER-GRADUATE STUDENTS

. I give notice that it is necessary to hold an election of a member of the Council by the undergraduate students of the University.

2. Persons eligible to vote are the students of the University enrolled for study for degrees of Bachelor

3. There is one seat to be filled, consequent upon the expiry of the term of office of Mr J. Bishop on 29 September 1972. The member elected will hold office for one year from 30 September 1972.

4. I invite nominations of persons for election. In accordance with the provisions of the University Act, each person nominated must be a student of The Australian National University and have attained the age of 18 years. 5. The nominations must be made in writing by two persons qualified to take part in the election and must contain the written consent of the candidate to his nomination. Subject to

NOTICE TO ALL MEMBERS

11, sub-section (1) (h) of the

Constitution I give notice that

of ten members of the Union

Board of Management by the

2. Persons eligible to vote are

of the Union, except a person

suspended from membership

under Section 9, sub-section 2,

of the Constitution during the

There are ten seats to be filled.

The members elected will hold

4. I invite nominations of per-

sons for election. Each person

OR life member of the Union,

rendered invalid by Section 2,

para 8, of the Election to the

Union Board of Management

Nominations must be made

unless his eligibility has been

nominated must be an ordinary

office for one year from Monday,

period of his suspension.

31st July, 1972.

S

every ordinary and life member

general membership of the

it is necessary to hold an election

In accordance with Section

this requirement no particular form of nomination is prescribed but specimen nomination forms are available from me.

6. Nominations must reach me

by 4.00 pm on Friday 7 July 1972. They should either be delivered to my office in the University or posted to "The Returning Officer, Australian National University, Box 4, Post Office, Canberra, A.C.T. 2600". In either case the envelope should be clearly endorsed "Election by Undergraduate Students"

7. If there is more than one nomination a ballot will be necessary. Each person eligible to vote will be sent a voting paper and a notice setting out how the voter's preference is to be shown and prescribing a date and time by which voting papers must reach the Returning Officer 8. A list of persons qualified to vote and the provisions of the University Act. Statute and Rule concerning elections may be consulted at my office.

D.K.R. Hodgkin Registrar and Returning Officer.

on a form prescribed and avail-

be signed by at least two mem-

contain a written statement of

6. Nominations must reach me

by 5 pm on Friday, 7th July,

1972. They should either be

delivered to my office in the

ing Officer, The Australian

National University Union,

Box 4, Post Office, Canberra,

ACT. In either case the en-

velope should be clearly en-

Union or posted to The Return

the nominee's willingness to act,

bers of the Union eligible to

vote at an election and shall

able from the Secretary and shall

THE AUSTRALIAN NATIONAL UNIVERSITY UNION

if elected.



Men and women hockey players have recovered from their excesses in Newcastle - though it is June 21st and are held every doubtful if Newcastle has - and at least three teams seem certain to reach the semi-finals. We require plenty of support for this exciting event, and if the prospect of watching hockey does not appeal, it is quite pos-

Virginal...

We are proud to announce that they will do even better when they are more experienced.

Ski Club Ski Club activities are temporarily in abeyance due to the President's exams (although admittedly he has never allowed these to interfere with any of his more serious pursuits in the past). How ever, warm up races are organised for the weekend of July first...

dorsed Nomination for Union 7. A list of persons qualified to vote and the relevant provisions of the Union Constitution and the Election to the Union Board of Management Rules may be consulted at my office and will be made available

E.C. de Totth Secretary to the Union Returning Officer

FRENCH ATOMIC TEST: The successful explosion

of a French atomic bomb over the Polynesian atoll of

Mururoa on September 11 was the climax of President de

power of 100 kilotons, five times that of Hiroshima's bomb.

to any member on request.

sible that a keg will be on tap.

eight ANU surfers performed in their virginal intervarsity in Sydney, and finished fourth, which is very commendable. No doubt

and club weekends will be held in the following weeks.

Riding classes began again on Wednesday night: a subsidy is available for horse hire. Details of other events can be obtained from Felicity Wickland on Ext.

DOCTORS RESTORE EXTREMITY

Boy's penis severed in farm

Melbourne, Friday. - A young boy had his penis sewn back on in a 10 hour operation at St. Vincents Hospital last night, doctors said today.

The operation had appeared to be successful. Surgeons who operated were optimistic.

Bairnsdale police said the boy had been in a farm accident

He was in a paddock with his father Mr Rudi Drawers, 35, who was mowing tall grass for

How's YOUR body? In need of repair? May we recommend to you our special fitness classes. held in the modern and wellequipped Kingsley St. Drill Hall at the following times: MEN: Monday, Wednesday and Friday - 7.15 - 8.00 am Monday and Wednesday -5.00 - 7.00 pm. WOMEN: Tuesday and Thursday 7.15 - 8.00 am

Volleyball intracampus starts on Monday July 3rd at lunch time. This is an excellent way of expending excess libidinal energy (for other ways, contact me), so organise your team and drop details in at the Sports Office before June 26th.

For those whose libidinal energy has caused damage, a physiotherapist is available (for physiotherapy) Mondays and Wednesdays from 9.30 - 12.00 noon and Friday afternoons, from 2-4 pm in Kingsley St. Hall. She is very experienced.

will be entertaining and mind-

stretching... On Friday afternoon the woodchoppers are organising a sports afternoon, consisting of such entertainments as caber throwing, boat races, egg throwing a greasy pig chase, regrettably of the four legged variety, and tiddlywink races. The Prosh is on Saturday morning through Civic, and everyone is urged to organise a float; it is not yet known if a prize will be available for the best float. This will be followed by a picnic at Sullivan's Creek, with goons making an idiot of themselves on pooh sticks, and a band will play on the library lawn that

Sunday will finish the week at 7 am with a keg on the library trip to Bredbo, a la Tarago pubcrawl of a few years ago. 'Country Wife' will again be presented, with the aforementioned stars, and creative music will be played. The pub is to be warned in advance, so there is no danger of

afternoon. There will also be

Any further suggestions are welcomed, though will also probably not be listened to. or Sport's Offices. Toni Hewitt

Wot do you think this is ...?

A Bush Week committee of sorts has been formed, consist-

ing of Richard Bomford, Jackie Miles (directors), Toni Hewitt, Jenny. Phil Shepherd. The programme

for the week is as yet only tentative, but here is some advance warning of what to expect: On Monday, a rags sale will

be held to enable you to get your bush gear together - and remember, there will be a fine of 2c per item for everything sold in the union to anyone not wearing a suitable hat... This wil be followed by an obstacle race, details of which are being kept a close secret (meaning they haven't been formed yet) and at night there will be an address byhopefully— Mungo McCallum and Al Grassby, and films in the Union. Requests for films should be directed to Jock, but

will probably not be listened to. From Tuesday to Thursday, Gaulle's world tour. The bomb was a plutonium fission there will be presentations of device, suspended from a balloon at 1,500 feet. It had a 'The Country Wife', directed by

Matt Smith and including such stars as your reporter, Women's Lib street theatre, a Mock Trial and Mungo McCallum's revue.

On Thursday, the inevitable Iron Man race will be held, organised as usual by the Boat Club, who have the invaluable assistance of a previous winner, Ali Urouhart. That night we hope to have a genuine bush turn at the Yarralumla woolshed, with a bush band and possibly a hayride out there,

Friday as usual is to be the main day and will kick off with a breakfast organised by Burgmann and probably us - with a bus lawn and anything you care to bring to absorb the grog. The Bush Week rag - hopefully our main money raiser - will then go on sale, and any potential scavengers will have to sell a advance, so there given number as a prerequisite for it's running dry. entry. The Scavenger Hunt will occupy most of the morning, and as Phil Shepherd and myself, both previous winners, are decid- Please leave these at the SRC ing on items, we can promise it

a Jazz and Jug nite in the Union

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"So much is already won when only one man stands up and says no." - Bertolt Brecht

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CASAN

Indonesia and Australian Aid

a report from the IDA team just returned from Indonesia

Wednesday 28 June - 9.30 am to 12.30 pm, Seminar Room A, Coombs Building.

Also Thursday 29 June --1.10 pm. Union Terrace Leo Hannett (UPNG) Bruce Hall Lower South-East Common Room, 7.30 pm 7 July Speaking on Niugini.

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> Next Attraction: Peter Finch in

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WORONI CAPTION COMPETITION	
The cartoon below was printed in 1872. A free ticket to the Duntroon Ball will be awarded for the best caption. Entries should be addressed to Caption Competition, Woroni, SRC Office. Name:	
Address:	

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